

**RUBY TAKANISHI
CURRICULUM VITAE**

May 2011

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EDUCATION

Harvard University	1978-79	Postdoctoral Study Science Policy
Stanford University	1970-73	Ph.D. Major: Educational Psychology/ Child Development Minor: Developmental Psychology
University of Chicago	1969-70	Social Psychology of Education
University of Michigan	1968-69	A.M. Major: Developmental Psychology Minor: Sociology
Stanford University	1964-68	A.B. Psychology, Graduated with Great Distinction and Honors in Psychology

HONORS

Yale University Zigler Center in Child Development and Social Policy. School of the 21st Century Program. Award of Recognition, July 2007.

Distinguished Contributions to Public Policy for Children. Society for Research on Child Development. March 2007.

Fred Rogers Leadership Award in Philanthropy for Children, Youth, and Families,
October 2004.

American Psychological Association, Distinguished Contribution to Research in Public
Policy, 1998.

American Psychological Association, Fellow, Elected 1994.

American Psychological Association, Division 45 (Society for the Psychological
Study of Ethnic Minority Issues) Award for Distinguished Contribution to
Psychology in the Public Interest, 1993.

American Psychological Association, Centennial Staff Award for Sustained
Contribution to the Science Directorate, 1992.

Congressional Science Fellow, 1980-1981, Sponsored by the Society for Research
in Child Development and the American Association for the Advancement of
Science.

National Academy of Education, Spencer Fellow, 1976-1981.

Outstanding Young Women of America Award, 1978.

Phi Beta Kappa, Stanford University, 1968.

FELLOWSHIPS

Spencer Foundation Fellowship, UCLA, 1975.

National Institute of Mental Health Fellow, University of Chicago, 1969-1970.

United States Public Health Service Fellow, Developmental Psychology, University
of Michigan, 1968-1969.

National Science Foundation Undergraduate Fellow, Stanford University, Summer
1968.

EMPLOYMENT HISTORY

President, Foundation for Child Development, December 1996-present.

Assistant Director for Behavioral and Social Sciences and Education, Office of Science and Technology Policy, Executive Office of the President, 1996.

Executive Director, Carnegie Council on Adolescent Development, Carnegie Corporation of New York, 1986-1996.

Director, Office of Scientific Affairs, American Psychological Association, 1984-86.

Administrative Officer for Children, Youth, and Family Policy, Office of National Policy Studies, American Psychological Association, 1982-83.

Executive Director, Federation of Behavioral, Psychological, and Cognitive Sciences, Washington, DC, 1982.

Adjunct Associate Professor (Early Childhood Development), Teachers College, Columbia University, 1981-1982.

Legislative Assistant, Office of Senator Daniel K. Inouye, U.S. Senate, Washington, DC, 1980-1981.

Visiting Assistant Professor, Department of Psychology, Yale University, 1980.

Graduate Faculty, Bank Street College, 1979-1980.

Assistant Professor, Department of Education (Early Childhood Development, Research Methods and Evaluation Specializations), Graduate School of Education, University of California, Los Angeles, 1973-1980. Awarded tenure, 1980, promoted to Associate Professor.

Acting Head of Early Childhood Development Specialization, Spring and Fall 1974.

Faculty Member, Bush Training Program in Child Development and Social Policy, Graduate School of Education, University of California, Los Angeles, 1978-1980.

Co-Investigator, Asian-American Education Project, 1973-1976.

Research Associate, Stanford Center for Research and Development in Teaching,
Teaching Students from Low Income Areas, Stanford University, 1973.

Teaching Assistant, School of Education, Stanford University, Spring 1972, 1973.

Teaching Assistant, Bing Nursery School, Stanford University, 1968.

PROFESSIONAL SERVICE (PARTIAL LISTING)

Educational Learning National Advisory Committee, The McKnight Foundation,
2010-present.

Member, National Task Force on PreK-3rd Alignment, National Association of
Elementary School Principals, 2010-2011.

Honorary Trustee, American Psychological Foundation, 2008-2009.

Board of Directors, National Center for the Preservation of Democracy, 2005–2007.

Board of Directors, Grantmakers for Education, 2002-2008.

Treasurer, January 2007-June 2008

Chair, Membership Committee, 2004-2006

Chair, Audit Committee, January 2007-present

Board of Directors, PPIA Program, 2005-2009.

Advisory Committee, National Children's Study, National Institutes of Health,
2005-2006.

Castle Colleagues, Samuel and Mary Castle Foundation, Honolulu, Hawaii,
2006-2007.

Founding Member, Asian Women Giving Circle, 2005-2010.

Board of Directors, Council on Foundations, 1998-2003.

Member of Management Committee, 2000-2003.

Member of President's Advisory Committee on Accountability, 2000-2002.

Member of Media and Public Affairs Committee 2000-2002.

Member of Task Force on Public Policy, 1998-2000.

Member of the Audit and the Finance Committees, 2000-2003.

Member of Research Committee, 2003.

Member of Selection Committee for Paul Ylvisaker Award, 2002-2003.

Board of Directors, Family Support America, 2002-2004.

Board of Directors, Winthrop Rockefeller Foundation, 1997-2004.

Chair, Governance Committee, 1998-2000, 2001-2004.

Member, Audit and Finance Committees, 2000-2001.

Board of Directors, Grantmakers for Children, Youth and Families, 1997-2000.

Member, Advisory Committee on Public Issues, The Advertising Council, Inc.,
1994-2000.

Member, Henry A. Murray Center, Harvard University, Advisory Group on Ethnic
Minority Datasets, 1998-2004.

Member, National Advisory Council of Agency for Health Care and Policy Research,
U.S. Department of Health and Human Services, 1997-2000.

Member, American Psychological Association, Presidential Task Force on
Adolescent Girls, 1996.

Member, U.S. Department of Health and Human Services, Maternal and Child
Health Bureau, Adolescent Health Workgroup, 1995-1996.

Member, At-Risk Youth Working Group, President's Committee on the Arts and
Humanities, 1995-1996.

Member, Advisory Committee of Third International Mathematics and Science
Study, 1994-1996.

Member, Board for the Advancement of Psychology in the Public Interest, American
Psychological Association, 1993-1996.

Commissioner, National Commission on Adolescent Sexual Health, Sex Information
and Education Council of the United States, 1994-1995.

Member, President's Second Century Committee, American Psychological
Association, 1993-1994.

National Board Member, Asian Americans/Pacific Islanders in Philanthropy, 1993-1997.

Peer Reviewer, The Aspen Institute, Research Program on Nonprofit Organizations, 1993.

Advisory Board, Ms. Foundation for Women, "Take our Daughters to Work" Program, 1992.

Advisory Board, Institute of Medicine, Division of Biobehavioral Sciences and Mental Disorders, Work Group on Special Populations, 1992.

Ad Hoc Peer Review Panels, National Institutes of Health, Research on Minority Children and Families, 1987; Chair, 1992.

Scientists' Institute for Public Information, Child Health and Development Advisory Committee, 1992-1994.

Technical Advisory Group, International Center for Research on Women, Nutrition of Adolescent Girls Program, 1991-1994.

Selection Committee, Hitachi Foundation, Yoshiyama Award for Youth Service, 1990-1992.

Governing Council, Society for Research in Child Development, 1989-1995.

Mayor's Advisory Council on Early Childhood Development, District of Columbia, 1989-1991.

Program Committee, Society for Research in Child Development, 1985-1989.

Commissioner, National Academy of Early Childhood Programs, NAEYC, 1985-1986.

Peer Review Panel, Psychology Education Review Committee, National Institute of Mental Health, 1979-1983.

Field Reviewer, National Institute of Education, 1979, 1981, 1982.

Program Chair, Special Interest Group in Early Education and Child Development, American Educational Research Association, 1980 Annual Meeting.

Subcommittee on the International Year of the Child, Western Regional Advisory Committee for UNICEF, 1977-1978.

Program Chair, Section 5 - Learning and Development, Division C, American Educational Research Association, 1978 Annual Meetings.

Member, Public Policy Committee, Southern California Association for the Education of Young Children, 1977-1978.

Member (University of California Representative), Liaison Committee on Early Childhood Education, California Articulation Conference, 1977-78.

State Board Member, California Association for the Education of Young Children, 1977- 1978.

Invited Participant, National Institute of Mental Health Conference on the Training of Asian-American Psychologists, Long Beach, California, 1976.

Board of Trustees, St. Augustine-by-the-Sea School, Santa Monica, California, 1976-1977.

Child Care Committee, California League of Women Voters, 1975-1977.

National Association for the Education of Young Children, Chair, Committee on Organizational History and Archives, 1976-1978.

Elected Student Representative, Executive Board of the Stanford Center for Research and Development in Teaching, Stanford University, 1972-1973.

U.S. Representative, UNESCO Mexico Conference, Application of Group Dynamics to Educational Institutions, December 1972.

CONSULTING (PARTIAL LISTING)

Note: As an employee of Carnegie Corporation from 1986-1996, and FCD 1996-present), outside consulting was restricted.

Educational Testing Service, National Assessment of Educational Progress, Special Panel on Language Minorities, 1983-1985.

Yale Child Study Center, Study of Collaborative Relationships between School Systems and Universities, 1982.

National Center for Bilingual Research, 1981.

National Forum on Children, Youth and Families, a Collaborative Project of the National Congress of Parents and Teachers (PTA) and Cornell University, 1979.

Evaluation of Child Development Programs, Los Angeles Community College District, 1976.

Early Childhood Education, IMTEC/OECD Bicentennial Seminar on Managing Change in Urban Education, Harvard university, 1976.

Evaluation of Tribal-based Reading Program, Northwest Regional Educational Laboratory, Indian Program, 1975-1976.

Stanford Center for Research and Development in Teaching, Stanford University, Teaching Students from Low Income Areas Program, 1973-1974.

Ravenswood Elementary School District, Office of Special Projects, East Palo Alto, 1973.

Stanford Research Institute. Head Start/Follow Through Evaluation, 1971.

United States Office of Economic Opportunity, Day Care Policy, 1970.

United States Office of Education, Early Education Policy, 1970.

PUBLICATIONS

Takanishi, R. Forward to *Making a Difference: Ten Steps to Building a PreK-3 System* by Linda Sullivan-Dudzic, Donna K. Gearn and Kelli Leavell. Thousand Oaks, CA: Corwin, 2010.

Grigorenko, E. and Takanishi, R. (eds.) *Immigration, Diversity, and Education*. London: Francis & Taylor, 2010.

- Ruby Takanishi. PreK-Third Grade: A Paradigm Shift. In V. Washington and J.D. Andrews (Eds.). Children of 2020. Creating a Better Tomorrow. Washington, DC: NAEYC, 2010.
- Kimber Bogard, Fasaha Traylor, & Ruby Takanishi. Teacher Education and Child Outcomes: Are We Asking the Right Questions? *Early Childhood Research Quarterly* 23 (2008) 1-6.
- Ruby Takanishi and Kristie Kauerz. PK Inclusion: Getting Serious About a P-16 Education System. *Phi Delta Kappan The Journal for Education* Volume 89 N 7 (March 2008) 480-487.
- Ruby Takanishi & Kimber Bogard. (2008). Effective educational programs for young children: What we need to know. *Child Development Perspectives*.
- Kimber Bogard, & Ruby Takanishi (2005). PK-3: An aligned and coordinated approach to education for children 3 to 8 years old. *Social Policy Report*, 19 (3), 1-24.
- Ruby Takanishi. (2004). Leveling the Playing Field: Supporting Immigrant Children from Birth to Eight. *Future of Children*, 14 (2), 61-79.
- Ruby Takanishi. Where Are You From? Child Advocacy and the Benefits of Marginality. In Ann Higgins-D'Alessandro and Katherine R. B. Jankowski (Eds.), *New Directions for Child and Adolescent Development: Science for Society*, San Francisco: Jossey-Bass, No. 98, Winter 2002.
- Ruby Takanishi, Allyn M. Mortimer, and Timothy J. McGourthy. Positive Indicators of Adolescent Development: Redressing the Negative Image of American Adolescents. In R.M. Hauser, B.V. Brown, and W.R. Prosser (Eds.), Indicators of Children's Well-Being. New York: Russell Sage Foundation, 1997.
- Ruby Takanishi and David Hamburg (Eds.). Preparing Adolescents for the 21st Century: Challenges Facing Europe and the United States. New York: Cambridge University Press, 1997.
- David A. Hamburg & Ruby Takanishi. Great Transitions: The Role of Research. Journal of Research on Adolescence, 1996.
- Ruby Takanishi & Elena O. Nightingale. Preface. In M. Kagawa-Singer, P. Katz, D.

- Taylor, and J. Vanderryn (Eds.), Health Issues for Minority Adolescents. Lincoln, Nebraska: University of Nebraska Press, 1996.
- Ruby Takanishi. Changing Images of Adolescents: Rethinking Our Policies. In E. F. Zigler, S.L. Kagan, and N. Hall (Eds.), Children, Families, and Government: Preparing for the 21st Century. New York: Cambridge University Press, 1996.
- Ruby Takanishi & David A. Hamburg. Higher Education's Responsibilities for Youth Development. Chronicle for Higher Education, February 23, 1996.
- Ruby Takanishi, Allyn M. Mortimer, & Timothy J. McGourthy. Positive Indicators of Adolescent Development: Redressing the Negative Image of American Adolescents. In Indicators of Children's Well-Being Conference Papers Volume III: Cross-cutting Issues: Population, Family, and Neighborhood: Social Development and Problem Behaviors. Madison, Wisconsin: University of Wisconsin Institute for Research on Poverty, 1995 (Special Report No.60c).
- Ruby Takanishi. Parenting Adolescents: What Legislators Can Do to Support American Families. The Challenge of Parenting in the 90s. Queenstown, Maryland: The Aspen Institute, 1995.
- Ruby Takanishi & Patrick H. DeLeon. A Head Start for the 21st Century. American Psychologist, 1994, 49(2).
- Ruby Takanishi (Ed.). Adolescence in the 1990s: Risk and Opportunity. New York: Teachers College Press, 1993.
- Ruby Takanishi (Ed.). Adolescence. Special Issue of American Psychologist, 1993, 48(2).
- Martha J. Zaslow & Ruby Takanishi. Priorities for Research in Adolescent Development. American Psychologist, 1993, 48(2).
- Ruby Takanishi (Ed.). Adolescence in the 1990s: Risk and Opportunity. Special Issue of Teachers College Record, 1993, 94(3).
- Ruby Takanishi. Changing Views of Adolescence in Contemporary Society. Teachers College Record, 1993, 94(3).
- Ruby Takanishi. Continuities and Discontinuities in the Cognitive Socialization of

- Asian-originated Children: The Case of Japanese-Americans. In P.M. Greenfield and R.R. Cocking (Eds.), Development of the Minority Child: Culture In and Out of Context. Hillsdale, New Jersey: Lawrence Erlbaum Associates, 1993.
- Ruby Takanishi. An Agenda for the Integration of Research and Policy During Early Adolescence. In R.M. Lerner (Ed.), Early Adolescence: Perspectives on Research, Policy, and Intervention. Hillsdale, New Jersey: Lawrence Erlbaum Associates, 1992.
- David Hamburg & Ruby Takanishi. Preparing for Life: The Critical Transition of Adolescence. American Psychologist, 1989, 44, 825-827.
- Ruby Takanishi & Gary B. Melton. Child Development Research and the Legislative Process. In G.B. Melton (Ed.), Reforming the Law: Impact of Child Development Research. New York: Guilford Press, 1987.
- David Hamburg, Elena O. Nightingale, & Ruby Takanishi. Facilitating the Transitions of Adolescence. JAMA, 1987, 257(24), 3405-3406.
- Robert Glaser & Ruby Takanishi (Eds.). Contributions of Psychology to Understanding Education. Special issues of American Psychologist, October 1986.
- Ruby Takanishi, Patrick H. DeLeon, & Michael S. Pallak. Child Health Policy: Next Steps for Psychology. American Psychologist, 1984, 39, 894-895.
- Ruby Takanishi, Patrick H. DeLeon, & Michael S. Pallak. Psychology and Education: A Continuing Productive Partnership. American Psychologist, 1983, 38, 996-1000.
- Ruby Takanishi, Patrick H. DeLeon, & Michael S. Pallak. Psychology and Public Policy Affecting Children, Youth and Families. American Psychologist, 1983, 38, 67-69.
- Ruby Takanishi and Norma Deitch Feshbach. Early Childhood Special Education Programs, Evaluation, and Social Policy. Topics in Early Childhood Special Education, 1982, 1, 1-9.
- Ruby Takanishi. Preparing a Policy-relevant Report: Guidelines for Authors. Los Alamitos, CA: National Center for Bilingual Research, 1981.

- Ruby Takanishi. Some Reflections on the Changing Relationship Between Research and Practice in Early Education. Theory Into Practice, 1981.
- Ruby Takanishi. Graduate Education for Roles in Child Development and Social Policy. UCLA Educator, (Special Issue on Child Development and Social Policy), 1981.
- Ruby Takanishi. Televisions' Impact on the Cultural and Ethnic Identity of Minority Children. In G. Berry and C. Mitchell-Kernan (Eds.), Television and the Socialization of Minority Children. New York: Academic Press, 1982.
- Ruby Takanishi. Children's Views, Multicultural Education, and the Formulation of National Policies for Child and Family Development. Ithaca, New York: Final Report, Formulating National Policies for Child and Family Development, 1980 (HEW 105-77-1053).
- Ruby Takanishi and Sue Spitzer. Children's Perceptions of Human Resources in Team-teaching Classrooms: A Cross-sectional Development Study. Elementary School Journal, 1980, 80, 204-212.
- Ruby Takanishi. Lois Hayden Meek Stolz: An American Child Development Pioneer. Bound oral history, 1979. (Depositories include the National Archives, National Library of Medicine, Arthur and Elizabeth Schlesinger Archives on the History of Women, Archives of the History of Psychology, Brancroft Library, University of California, Los Angeles Oral History Collection).
- Ruby Takanishi. Evaluation of Early Childhood Programs: Toward a Developmental Perspective. In L.G. Katz and Associates (Eds.), Current Topics in Early Childhood Education, Vol. II. Norwood, New Jersey: Ablex, 1979.
- Ruby Takanishi. Childhood as a Social Issue: Historical Roots of Contemporary Child Advocacy Movements. Journal of Social Issues, 1978, 34, 8-28.
- Ruby Takanishi (Ed.). Public Policy for Children and Families: Who Shall Decide? Los Angeles: Graduate School of Education, 1977.
- Ruby Takanishi. The Legacy of Head Start: Our Continuing Struggle for Children's Rights. International Journal of Early Childhood, 1977, 9, 164-171.

- Ruby Takanishi (Ed.). Public Policy for Children and Families: Who Shall Decide? Los Angeles: Graduate School of Education, 1977.
- Ruby Takanishi. Developmental Continuity: A Research Perspective. Project Developmental Continuity Newsletter. Washington, DC: Pacific Consultants, 1977, 3-4.
- Ruby Takanishi and Maryalice Jordan-Marsh. Children's Views and Minority Education: Some Discrepancies. UCLA Educator, 1976, 19, 17-24.
- Ruth Bettelheim and Ruby Takanishi. Early Schooling in Asia. New York: McGraw Hill, 1976.
- Ruby Takanishi and Diane Schaffer. Utilization of the Tyler and Klein Recommendations in a Formative Evaluation of Educational Materials. In L.L. Tyler and M.F. Klein (Eds.), Evaluating and Choosing Curriculum and Instructional Materials. Los Angeles: Educational Resource Associates, 1976.
- Kenyon Chan, Ruby Takanishi and Margie Kitano. An Inquiry into Asian-American Preschool Children and Their Families in Los Angeles. Los Angeles: Working Papers on Asian-American Studies, No. 6, July 1975 (ED 117 251).
- Robert D. Hess and Ruby Takanishi. Relationships Among School Structure, Teacher Behavior, and Student Engagement. Stanford: Stanford Center for Research and Development in Teaching, Technical Report No. 42, November 1974.
- Robert D. Hess and Ruby Takanishi. Teacher Strategies and Student Engagement in Low Income Area Schools. Research and Development Memorandum No. 105. Stanford: Stanford Center for Research and Development in Teaching, April 1973.
- Robert D. Hess, Marianne Bloch, Joan Costello, Ruby Takanishi, and Dorothy Largay. Parent Involvement in Early Education. In E. Grotberg (Ed.), Day Care: Resources for Decisions. Washington, DC: Office of Economic Opportunity, 1970.
- Robert D. Hess, Leonard Beckum, Ruby Takanishi, and Ruth Miller. Parent Training

Programs and Community Involvement in Day Care. In E. Grotberg (Ed.), Day Care: Resources for Decisions. Washington, DC: Office of Economic Opportunity, 1970.

Leonard M. Horowitz, Anita K. Lampel, and Ruby Takanishi. Child's Memory for Unitized Scenes. Journal of Experimental Child Psychology, 1969, 9, 375-388.

REVIEWS

Ruby Takanishi. Schools are Not Enough. Review of Douglas H. Heath. Schools of Hope: Developing Mind and Character in Today's Youth. Contemporary Psychology, 1995, 40, 947-948.

Ruby Takanishi. Review of the Search for Structure. Teachers College Record, Winter 1990.

Ruby Takanishi. Developmental Research and Social Policy: The Unfulfilled Potential. Contemporary Psychology, 1988, 33(5), 403.

Ruby Takanishi. Review of Models for Analysis of Social Policy. Day Care Journal, 1982, 33-34.

Ruby Takanishi. Developmental Psychology and History. Review of Barbara Finkelstein (Ed.), Regulated Children/Liberated Children. Contemporary Psychology, 1980, 25.

Ruby Takanishi. Review of Elise Boulding. The Wheel of Life. Journal of Marriage and the Family, 1979.

Ruby Takanishi. Influential Images: An Exemplary Analysis of Family-school Relations. Review of Sara Lawrence Lightfoot. Worlds Apart: Relationships Between Families and Schools. Contemporary Psychology, 1979, 24, 642-643.

Ruby Takanishi and Norma Deitch Feshbach. Review of Selma Fraiberg. Every Child's Birthright: In Defense of Mothering. Psychology of Women Quarterly, 1979, 4, 142-144.

Ruby Takanishi. Review of Doris Entwisle and Leslie Hayduk. Too Great

Expectations: The Academic Outlook of Young Children. Educational Researcher, 1979, 8, 19-21.

Ruby Takanishi. Commentary on Joel Spring's Review of Early Schooling in Asia. The Review of Education. 1978, 4, 19-21.

Ruby Takanishi. Review of H.L. Hom and P.A. Robinson (Eds.), Psychological Processes in Early Education. American Educational Research Journal, 1978, 15, 357-360.

Ruby Takanishi. Review of G. Austin's Early Childhood Education: An International Perspective. Young Children, 33, 368-371.

Ruby Takanishi. Early Child Care and Education in Cross-National Perspective. The Review of Education, 1975, 1, 497-508.

Ruby Takanishi. Education and the Psychology of Groups. Contemporary Psychology, 1974, 19, 221-222.

PAPERS AND ADDRESSES (PARTIAL LISTING)

"Great Transitions." The Role Colleges and Universities Can Play in Preparing Adolescents for the New Century. Women Administrators in Higher Education, January 22, 1996.

Media Campaigns and the Prevention of Teen Pregnancy. Advisory Committee on Public Issues, The Ad Council, April 12, 1995.

Research on Ethnic Adolescents. U.S. National Institutes of Health, Human Development Panel, February 27, 1995.

Parenting Adolescents: What Legislators Can Do to Support Families. The Challenge of Parenting in the 90's conference sponsored by The Aspen Institute Congressional Program, February 20, 1995.

American Indian Youth. Testimony Before U.S. Senate Select Committee on Indian Affairs. February 9, 1995.

What Can Be Done to Promote Character and Competence in Young People. Invited Address at the Conference, Growing Up in a Changing World:

Challenges of Youth Today. Brown University Center for the Study of Human Development, Brown University, April 19, 1994.

Promoting Families and Preventing Poverty and Violence: Science to Advocacy. American Psychological Association Division 37, Symposium, APA Annual Convention, Toronto, Canada, August 22, 1993.

Intragroup Diversity and New Developmental Research Directions: Cultural Perspectives. American Psychological Association Division 7, Invited Conversation Hour, APA Convention, Toronto, Canada, August 21, 1993.

A National Perspective on Challenges for Youth, Invited Presentation, Center for the Study of Children and Families, Duke University, July 28, 1993.

Context and Diversity in Youth Development: Examples from the Carnegie Council on Adolescent Development. Institute for Children, Youth, and Families Diversity and Context Colloquia Series, Michigan State University, April 6, 1993.

At the Crossroads: Elevating Adolescence on the National Agenda. Bush Center in Child Development and Social Policy, Special Colloquium, Yale University, March 31, 1992.

Variation in Parental Roles and Behavior. Perspectives on the Asian-American Community. Invited Paper, Committee on Child Development Research and Public Policy, National Academy of Sciences, July 13, 1983.

Social Policy Issues and the Early Education of Asian and Pacific-American Children. Symposium on Social Policy Issues in Asia and Pacific-American Education. Annual Meeting of the National Association of Asian and Pacific-American Education, Washington, DC, April 24, 1980.

The Unknown Teacher: Symbolic and Structural Issues in the Development of Teachers of Young Children. Keynote Address, Midwest Association for the Education of Young Children, Milwaukee, Wisconsin, April 18, 1980.

Child Study and the Elite Eastern Colleges for Women: The Case of Vassar College. Paper presented at the Annual Meetings of the American Educational Research Association, San Francisco, April 10, 1979.

One Child Development Researcher Encounters Policy: The Case of Multicultural

Education. Colloquium presented at a seminar of the Bush Foundation Center in Child Development and Public Policy, Yale University, April 17, 1979.

Notes on the Historiography of Child Development Research (1900-30). Paper presented at an invited symposium on the History of American Child Development Research, Biennial Meeting of the Society for Research in Child Development, San Francisco, March 17, 1979.

Evaluation: Empowering Educational Development and Change. Invited Address, Compton, California Unified School District, April 15, 1977.

Early Childhood Education in Urban American: Policy Issues. IMTEC/OECD Bicentennial Seminar, Harvard University, October 1976 (ED 135 452 and ED 145 543).

The Role of the University in Child Care. American Civil Liberties Union Panel on Campus Child Care. UCLA, January 1976.

Women's Work and Public Policy. Association of Academic Women, UCLA, November 18, 1975.

Reducing the Research to Practice Gap: Strategies for Collaborative Relationships Between Educational Researchers and School Personnel. Paper presented at the American Educational Research Association Annual Meetings, New Orleans, Louisiana, February 13, 1973 (CIQ 82610).

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

American Psychological Association

Asian-Americans and Pacific Islanders in Philanthropy (AAPIP)

Association for Public Policy and Management (APPAM)

National Association for the Education of Young Children

Society for Research in Child Development

JOURNAL SERVICE

American Educational Research Journal

American Psychologist, Associate Editor

Child Development

Child Development Perspectives, 2007-present

Clinical Psychology: Science and Practice, Consulting Editor

Developmental Psychology

Early Childhood Research Quarterly, Editorial Board

Educational Researcher, Board of Reviewing Editors

Health Psychology

International Journal of Behavioral Development

Journal of Applied Developmental Psychology, Editorial Board

Journal of Research on Adolescence, Editorial Board

Psychology of Women Quarterly

Race and Ethnic Minority Psychology, Editorial Board

Rehabilitation Psychology, Consulting Editor

Review of Educational Research

Young Children, Consulting Editor

GRANT REVIEW (FEDERAL AGENCIES)

National Institute of Child Health and Human Development

National Institute of Mental Health

National Science Foundation

U.S. Department of Education, Office of Educational Research and
Improvement

GRANT REVIEW (PRIVATE FOUNDATIONS)

Carnegie Corporation of New York

Foundation for Child Development

McKnight Foundation

Russell Sage Foundation

William T. Grant Foundation